

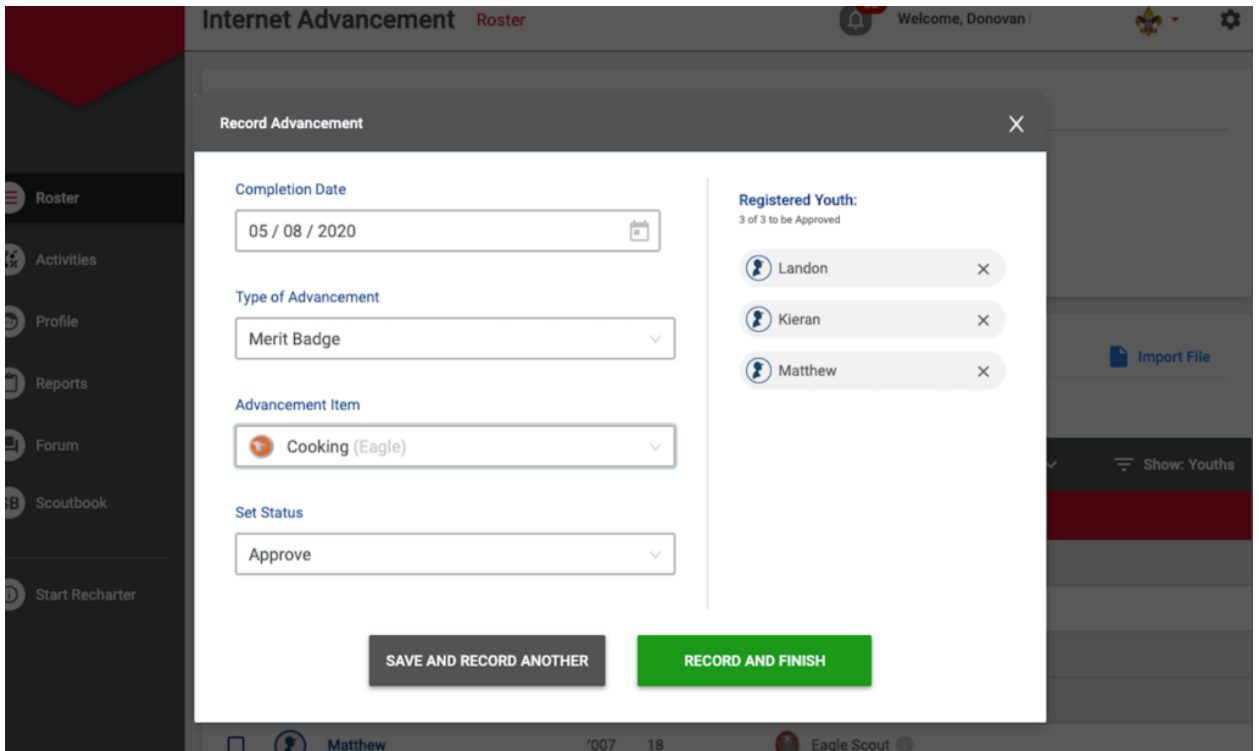
Recording Advancements (IA)

1. Click on one or more youth in the roster to select who will earn this advancement.
2. Click on the "Record Progress" button.

The screenshot shows the 'Internet Advancement Roster' page for Troop 497 Baylor University. The interface includes a sidebar with navigation options: Roster, Activities, Profile, Reports, Forum, Scoutbook, and Start Recharter. The main content area displays the troop's details and a roster table. A search bar is present above the table. The table has columns for Name, Member ID, Age, and Last Rank Approved. Three members are selected, indicated by checked checkboxes in the first column. A red circle with the number '1' is placed over the 'Start Recharter' button in the sidebar, with arrows pointing to the selected checkboxes. Another red circle with the number '2' is placed over the 'Record Progress' button in the top right of the table area, with an arrow pointing to it.

<input type="checkbox"/>	Name ↑	Member ID	Age ↑	Last Rank Approved ↑
<input checked="" type="checkbox"/>	Matthew	29244	13	Scout
<input type="checkbox"/>	Alex	91144	18	Eagle Scout
<input checked="" type="checkbox"/>	Kieran	8986	12	Second Class
<input checked="" type="checkbox"/>	Landon	52899	11	Second Class
<input type="checkbox"/>	Matthew	47007	18	Eagle Scout
<input type="checkbox"/>	Cameron	38416	12	First Class
<input type="checkbox"/>	Jaysen	23912	14	First Class
<input type="checkbox"/>	Samuel	80061	14	Second Class
<input type="checkbox"/>	Leland	10802	14	Tenderfoot
<input type="checkbox"/>	Andrew	503043	18	Eagle Scout

4. Choose a completion date
5. Choose a Type of Advancement (Rank, Award, Merit Badge or Adventure)
6. Choose a status. (Approved items go on the Advancement Report that you take to the Scout Shop. Awarded items have already been received by youth.)



7. To continue recording advancements for these same youth, click “Save And Record Another”, otherwise, click “Record And Finish.”
8. A success message will be shown at the top of the screen.

